



**Why is the Title I  
School-Parent-Student  
Compact Important?**

The B.E.S. Title I School-Parent-Student Compact is an agreement between staff, parents, and students that outlines how each group will work together to ensure students meet and/or exceed grade level standards. By **Believing in the Excellence of Students**, together we can create the leaders of the future. Please take time to read through this publication to better understand the responsibilities of the staff, parents, and students. Discuss with your child the importance of his or her role in this valuable partnership.



**Developed Jointly**

The compact is developed jointly, reviewed, and updated using suggestions and input from staff, parents, and students. Annual parent surveys are used as a source to help create and revise the compact. Parents are welcome to contribute ideas and suggestions throughout the year.

**Building Partnerships:  
Parent/Family Participation  
and Communication 2018-2019**

B.E. S. is committed to building relationships with our students and their families. We provide numerous avenues for parents to volunteer and or participate in classroom and school wide activities.

- |                     |  |
|---------------------|--|
| <b>July 19</b>      | Annual Title I Parent Meeting @ B.M.S.                           |
| <b>July 26</b>      | B.E.S. New Parent Meeting  |
| <b>July 31</b>      | Open House   |
| <b>August 14</b>    | Curriculum Night & ELL Night                                     |
| <b>September 6</b>  | Coffee Chat with Principal @ 9:30                                |
| <b>September 17</b> | AR, ELL, and Math Parent Night                                   |
| <b>September 18</b> | Book Fair Family Night   |
| <b>October 4</b>    | Fall Festival  |
| <b>October 12</b>   | Fall Parent Conferences  |
| <b>November 8</b>   | First Grade PTO Performance & Academic Family Involvement Night  |
| <b>January 28</b>   | ELL Night  |
| <b>February 1</b>   | Reading Tips & Doughnuts with Dad                                |
| <b>February 7</b>   | Kindergarten PTO Performance & Academic Family Involvement Night |
| <b>March 21-22</b>  | Spring Parent Conferences  |
| <b>April 11</b>     | Arts, Technology & Academic Family Involvement Night             |
| <b>May 10</b>       | Writing Tips & Muffins with Mom                                  |
| <b>May 11</b>       | ELL Night  |

**School Council Meetings @ 7:30 a.m.**  
9/6, 11/15, 2/7, and 5/2

**Parent/Teacher Communication**

- Buford Elementary Website/Grade level Websites
- Communication through email, text & phone
- Daily/Weekly student work folders
- Daily communication through agendas
- Weekly grade level newsletters
- Monthly school newsletters
- Progress report for First grade every 4.5 weeks
- Report cards every 9 weeks
- Parent/Teacher Conferences

# Buford Elementary School

## Title I School-Parent-Student Compact



***Believing in the  
Excellence of Students***

**2016 WINNER OF THE GEORGIA  
FAMILY-FRIENDLY SCHOOL AWARD**

**Tara Prince, Principal**  
[tara.prince@bufordcityschools.org](mailto:tara.prince@bufordcityschools.org)

**Christie Brown, Assistant Principal**  
[christie.brown@bufordcityschools.org](mailto:christie.brown@bufordcityschools.org)

Buford Elementary Title I School-Parent-Student Compact

(revised 6/22/2018)



## Buford City School System

### District Level Goals

The purpose of the Buford City School System is to empower all students to become critical thinkers, innovative problem solvers, responsible individuals, and productive citizens. BCSS provides meaningful instruction and guidance to help close achievement gaps. BCSS ensures students meet or exceed state standards, graduate from high school, and are college and/or career ready. Our goal is to create opportunities to enhance teacher, student and parent engagement, communication, and collaboration in order to build the future leaders of tomorrow.



### Buford Elementary School Goals 2018-2019

The teachers and staff of Buford Elementary School work together to provide students with a positive, safe learning environment that encourages student success and offers additional support for low-performing students. In order to do this, we use benchmark data to identify strengths and weaknesses of our students in core academic areas.

We strive to ensure that:

- Kindergarten students will meet/exceed on the Georgia Kindergarten Inventory (GKIDS).
- First grade students will increase grade equivalent by 0.8 months on STAR reading assessment.
- Teachers will utilize the Georgia Standards of Excellence (GSE).



### As a School, we will...

- Provide sight words and math (1st grade only) flash cards, strategies to master flash cards, and assessments to monitor student progress.
- Monitor students' reading and math levels through benchmark data and reports, collaborate with school personnel, individualize student instruction based on each child's strengths and weaknesses, and share this information with parents.
- Provide online resources on the school website to support student achievement in reading and math.



### As a Parent, I will...

- Nightly review sight words and math (1st grade only) flash cards with my child to ensure progress.
- Read everyday with my child and attend conferences to monitor and provide feedback concerning reading and math levels.
- Utilize online **Parent Resources** posted on the school website to support my child's achievement in reading and math.



### As a Student, I will...

- Practice my sight words and math flash cards to master and progress to the next level.
- Complete my homework and read at least 2-4 books each week.
- Use the online resources posted on my school website to help me improve my reading and math. ([www.beswolves.com](http://www.beswolves.com))



### My Academic Goal

My sight word goal is:

My reading goal is:

My math (1st grade only) fact goal is:

My **teacher** can help me reach my goal by:

My **family** can help me reach my goal by: